

# Update

*'Spring is the time of plans and projects.'*

Leo Tolstoy

Grade 1

April 2018

## SPELLING

*Purpose: To increase a young readers word bank in order to assist the tasks of reading and writing. The goal is for the student to recognize these words in books as well as to be able to 'book spell' (perfect spelling) these words when writing. Familiarity increases the chances for success.*

*Revisit past lists and tricky words on SpellingCity (see link on our website).*

## INTERNATIONAL DAY OF PINK (Apr. 11)

*Everyone is encouraged to wear pink to show that bullying will not be tolerated at TWES.*

## SCHOLASTIC BOOK ORDERS

*Please let me know if your book order is a gift for your child and I will let you know when it arrives at school instead of putting it in your child's bag.*

## CHAPTERS NIGHT (Apr. 25)

*Our class has been asked to sing a song during this library fundraiser (held at Chapters from 4-8pm). Exact time is not yet*

*known but it will be early; around dinner time or shortly after. I will send more info soon. Please let me know if you are able to bring your child (we need at least 15 students so that voices carry and everyone feels supported and comfortable).*



Safety  
Glasses  
Required  
Beyond  
This Point



\*\*Please cut off all power cords.

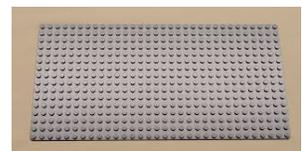
\*\*Please remove batteries.

## Take-it-Apart

Later this spring we are going to have a Take-it-Apart Center in the classroom. This explorative table will give students the opportunity to take electronic items apart and see the inner workings. We have a few items but need your help! During the month of April we will be collecting broken/unwanted items such as hair dryers, tv remotes, portable radios, DVD players, RC toys, clocks and fans.

## Lego Wall

Problem solving, spatial reasoning, fractions and engineering are some of the skills that Lego builds. We would like to create a Lego wall in our classroom. Mounting base plates on a vertical surface gives a new perspective to a familiar activity. If you come across old base plates or you hear of someone who wants to get rid of theirs, we would appreciate it if you kept our classroom in mind.





## Outdoor Clothes

We have entered a season of transition and it is often difficult to know how to dress. As we know, weather is very unpredictable. Your child needs to have suitable outdoor clothing as we are outside twice a day. Take a peak at the playground conditions (or ask your child) to know what sort of footwear and clothing (winter coat, splash pants, etc) is required.

## Mailbags

Please check your child's mailbag for notes and work, everyday. Notes and money from home should be sent in the bag.

## Consumable Items

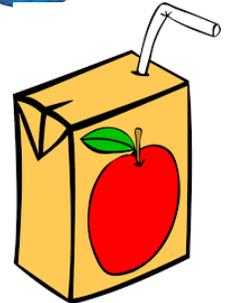


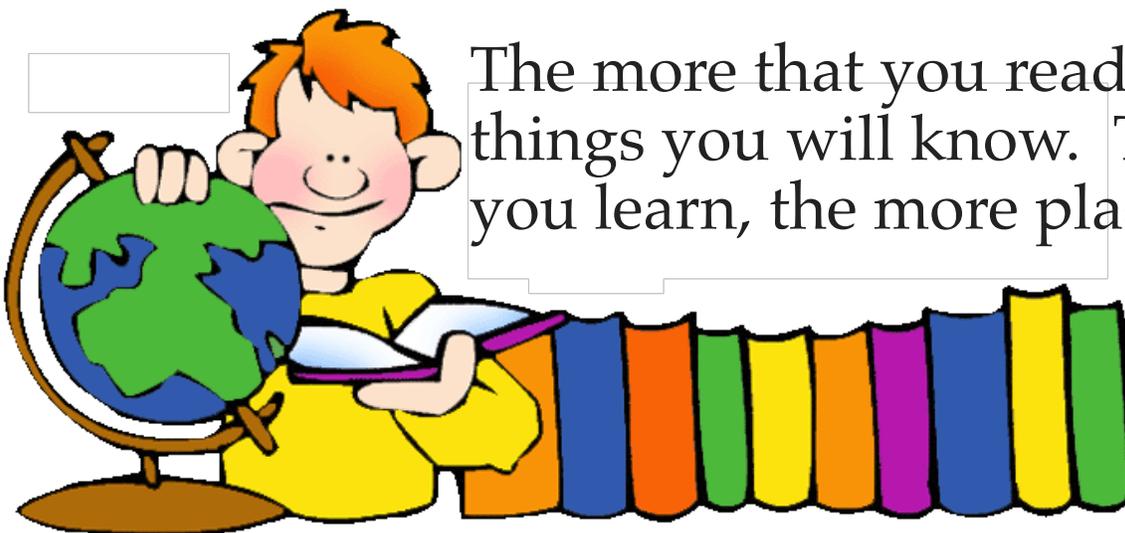
Many students are in need of new glue sticks and pencils. Please check with your child to see if these items need to be replaced.



## Drinks

The air is pretty dry in the school so please send 2 drinks (1 if you order milk) or a refillable water bottle for your child each day.





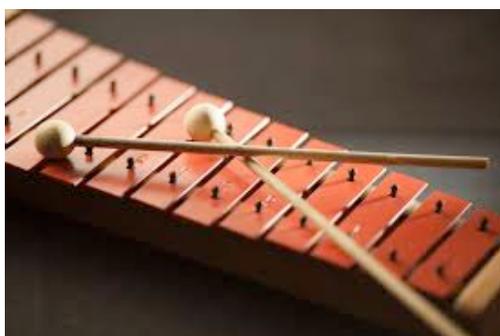
The more that you read, the more things you will know. The more that you learn, the more places you'll go.

Dr. Seuss



Do you play the guitar? Violin? Flute? Accordion? Do you like to perform for others? If you play an instrument that is portable we would love to have you come in and share your talent. Whether it's playing a few songs or coming in and talking to the class about the instrument, I would like to invite you to come and share your talent/knowledge with us. If interested, please let me know by April 13th so we can coordinate schedules. Thanks.

I have reserved the school xylophones for a period of time this month. Exploration will be followed by the learning of some simple songs. Keep an eye (and ear) on Twitter for updates on the progress that the class makes.



Research and non-fiction writing will be incorporated into our

writing sessions.

We will examine how non fiction text is organized and begin to put these elements into some of our own writing.

Continue to support conventions (spaces, punctuation, upper case letters where appropriate), no excuse words (e.g., spelling words, words that can be found in the work area) and careful sounding out of new /tricky words. Detail, detail, detail to create a movie in the readers mind.

## Reading



Checking for understanding is important. After reading, ask questions like:

1. Who is telling the story? Whose point of view?
2. Who are the characters?
3. What is the setting? Where is the story taking place?
4. Identify problem and solution in story (if applicable).
5. Is there a message in the story? What is it?
6. Have your child retell the main ideas, in order.

## I ♥ Math



### Money!!!!

We will be learning about the different coins (names and values). Numeracy will continue as we use money to make various combinations to \$.25. Yes, even the penny will still be included as this gives us more variety when adding and subtracting and creating different combinations of coins.

E.g., 1 quarter = \$.25

2 dimes and a nickel = \$.25

5 nickels = \$.25

2 dimes and 5 pennies = \$.25

Students will be skip counting and not always by the same amount. Have your child practice skip counting different amounts and counting on.

E.g., 2 dimes and 3 nickels

10, 20, 25, 30, 35